

A Study on the Development of College Students' Ideological and Political Education Based on the Idea of "Three Full-time Education"

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Abstract: In recent years, in the new era of information globalization, due to the influence of various cultural trends and ideas, many new problems have emerged in the construction of the style of study in some colleges and universities, especially in higher art colleges. Therefore, how to carry out the ideological and political education of college students scientifically and effectively based on the concept of "three complete education" is particularly important.

1. Introduction

China's higher education began to expand enrollment on a large scale in 1999 and entered the stage of universal education in 2006. While improving the national quality, universal education makes the overall quality of college students decline. Under the guidance of the concept of "three complete education", it is of great significance to carry out the ideological and political education work of higher art colleges scientifically and effectively, to further stimulate students' positive interest in learning, to create a healthy and upward atmosphere of campus learning, and to guide college students to set up a correct three-view, which will promote the all-round development and healthy growth of college students.

2. The Basic Connotation of the Idea of "Three Full-time Education"

The 18th National Congress of the Party put forward the idea of "three complete", that is, the whole staff education, the whole process education, and the all-round education. This is the starting point and destination of the "three complete" educational thought put forward by General Secretary Xi Jinping, and it is people-oriented, with people as the core and all as the focus. It embodies the comprehensiveness, comprehensiveness, comprehensiveness and comprehensiveness of college education. We should carry out ideological and political education work under the guidance of "three complete", give full play to its educational function, construct a new educational model, educational system, and create a new educational ecology and educational pattern. In addition to the teachers and counselors of ideological and political theory course, the main body of education responsibility includes the teachers of philosophy, humanities and social sciences. Professional course teachers, student management department, logistics department service department and other departments with educational responsibilities. All departments should carefully comb the relationship between the education, management and service of their departments and the students in the system, fully tap their post education factors, realize the overall linkage of teaching and educating people, managing and educating people, serving and educating people, and truly implement the ideological and political education work to serve the growth and development of students, create a good atmosphere for all staff to educate people, and lay the foundation for a large pattern of ideological and political education. "The whole process of educating people" means that from entering school to graduation, from class to extracurricular, from theory to practice, from school to society, from group to individual, from teaching material to environment, "creating people by virtue" runs through all stages of national education, runs through the whole process of

school education and teaching, and runs through the whole process of students' growth and development. Comprehensive sex education refers to the multi-channel and three-dimensional educational model of ideological and political curriculum and curriculum, explicit education and recessive education, community activities and social practice.

3. The Way to Construct the "Three Full Education" Ideological and Political Pattern in Higher Art Colleges

3.1. Give Play to the Main Channel of Ideological and Political Education

To strengthen and improve the construction of ideological and political theory courses and improve the teaching quality and level of ideological and political theory courses in an all-round way, we must thoroughly implement the spirit of the Nineteenth National Congress of the Party, conscientiously do a good job in the three-step work of Xi Jinping's socialist thought with Chinese characteristics in the new era, and promptly "enter teaching materials and classes" with the party and the state's major strategic arrangements and major theoretical innovations.



Figure 1 Holding innovative seminar on ideological and political education for college students

3.2. Giving Full Play to the Important Complementary Role of the Second Classroom in Ideological and Political Work

In teaching, we should strengthen the theory teaching and carry out the second classroom education activities. Taking this opportunity, the school uses the annual important anniversary to carry out reading, speech, debate, singing, poetry recitation competition and other activities to create a strong campus culture atmosphere, cultivate students' good reading habits, and form a good style of study and school spirit has played an important role. The second class activities can also help and strengthen the effectiveness of classroom teaching.

3.3. Coordinated Development of Ideological and Political Theory and Curriculum

The ideological and political work of the curriculum embodies the whole process of education and teaching, and the political course is an important part of the ideological and political work in colleges and universities, shouldering the fundamental task of creating people by virtue, and playing the role of ideological value orientation to college students. dig deeply into the elements of general courses, professional courses and ideological and political courses. The value orientation of patriotism, social responsibility and cultural self-confidence runs through the whole process of ideological and political teaching design. Excavate the subject value, excavate the ideological and moral pursuit, scientific spirit, patriotic sentiment and the cultivation of excellent traditional cultural personality contained in the subject value, so that students can be influenced by the scientific spirit in the study and training of professional knowledge and skills, so as to influence their thought, behavior and value choice imperceptibly. The concept of "three full-scale learning" organically combines all kinds of courses with ideological and political theory courses to form a synergistic effect.

3.4. Creating a Proactive Environment of Public Opinion Through the Media

In the whole media era, the channels of receiving information for college students are everywhere, and they are easily affected by false, negative and wrong speech, which requires that ideological and political education must break the traditional painstaking moral preaching, and make a persuasive response to the way college students like to see through the mainstream media that students like. At the same time, family education and social environment should also make full use of the whole media to create a positive and healthy atmosphere of public opinion for students' growth space.



Figure 2 Open ideological and political courses

4. Implementation of Ideological and Political Construction in Higher Arts Colleges

4.1. Full-Staff Education

Give play to the main role of college counselors in ideological and political construction, through the development of ideal and belief education, clear the learning goals of college students, correct the learning attitude of college students, enhance the learning motivation of college students, and cultivate the good interest and awareness of learning of college students. College counselors should carry out ideological and political education to students with goals and levels, understand students' ideological trends through talking with students, pay attention to their difficulties and problems in learning, and solve their ideological burden in learning. To strengthen the leading role of professional teachers in the construction of style of study, professional teachers should strengthen their teaching ability, improve the level of classroom teaching, ensure that students arrive at school on time, conscientiously do a good job in the discipline of the examination area, strictly test scoring standards, and do a good job in the basic work of the construction of good style of study. In daily teaching, professional teachers should strengthen students' professional ideological education, improve students' interest in professional learning and enhance students' confidence in professional learning by introducing their development prospects and future trends. The school should also set up a team of class teachers composed of professional teachers. The principal should not only care about helping students in life, but also answer students' questions in school, and combine the students' performance in the classroom, do a good job of students' work, and promote the ideological and political construction of learning through professional guidance and ideological education.

4.2. Whole Process Education

The construction of style of study should run through the whole process of students in school, not only focus on the stage of educating people, but also pay attention to the construction of coherent style of study in teaching should run through the whole process of students' study in school, pay attention to both the stage of educating people and the consistency of teaching. The guidance teacher should give the freshman guidance from the professional prospect, the employment

direction and so on, let the freshman understand the major comprehensively, help them to evaluate themselves objectively, make clear the study goal, determine the study goal, make the study plan. It is necessary to strengthen contact and communication with teachers, strengthen classroom management, and grasp the situation of freshmen in time. problems and difficulties encountered in the learning process to help freshmen adapt to the university learning environment. Universities should take strengthening ideological and political construction as the fundamental goal, adhere to the idea of people-oriented, carry out the guidance of teaching plans for junior students, fully respect the main position of students, arouse students' enthusiasm, awaken students' learning consciousness, enhance students' learning motivation, and make students change from want to learn to want to learn. In order to cultivate the spirit of R & D innovation, the school should encourage the majority of students to participate in scientific research in academic activities, select excellent students to join the scientific research team of teachers, and apply the professional knowledge learned to scientific research, so that participants can form the habit of preliminary scientific research ability and independent thinking. Colleges and universities should set up special training fund for college students to carry out scientific research and academic activities to provide a platform and financial guarantee.

4.3. Comprehensive Education

According to the actual situation, colleges and universities should formulate rules and regulations that are conducive to the construction of the school's style of study, and through the improvement of the system to restrain students' behavior norms, to promote the obvious improvement of the style of study. When freshmen enter the school, the counselors should inform the parents of the school's contact information, at the same time master the student's home correspondence address and contact information, and send a report card to the parents regularly every semester, so that the parents can know the students' learning situation in school in time. Teachers should focus on students with larger learning problems, often communicate with parents through telephone, SMS and other forms, and jointly promote students to study hard, improve their academic performance and successfully complete their studies through the efforts of both school and family. The school should strengthen the contact with enterprises and institutions, actively establish the outside practice base of college students, through practice teaching, enhance students' understanding of professional knowledge, improve students' theoretical level and practical ability, enhance students' perceptual understanding of specialty, cultivate students' innovative spirit and practical ability, and make students understand society and enterprises in advance. In addition, off-campus practice can increase the opportunity of employment training and practice of college students, improve the comprehensive quality of college students' occupation and employment competitiveness, improve the employment rate of graduates, and promote the construction of ideological and political in colleges and universities.



Figure 3 Lecture series on ideological and political education for college students

5. Conclusions

To sum up, the "three complete education" is an inevitable requirement for carrying out the spirit of the national conference on ideological and political work in colleges and universities, and it is also an important measure for colleges and universities to carry out the fundamental task of building up people by virtue. The construction of the "three complete" pattern of ideological and political thought of college students in higher art colleges is based on educating people, taking culture as the starting point, and based on from class to extracurricular, from lectures to activities, from school to society, from groups to individuals, from teaching materials to environment, all-round, whole process, multi-channel and multi-way efforts to penetrate the ideological and political education throughout, permeate into the cultivation and growth of students.

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